DOCUMENT RESUME

ED 480 872 TM 035 247

AUTHOR	Harris, Judi
TITLE	Design Tools for the Internet-Supported Classroom.
INSTITUTION	Association for Supervision and Curriculum Development, Alexandria, VA.
ISBN	ISBN-0-13-093061-X
PUB DATE	2001-00-00
NOTE	81p.; Special edition published by Merrill Education/Prentice Hall by arrangement with the Association for Supervision and Curriculum Development. For the first edition, see ED 418 685.
AVAILABLE FROM	Association for Supervision and Curriculum Development, 1703 North Beauregard Street, Alexandria, VA 22311-1714 (members, $16.95; nonmembers, $20.95). Tel: 800-933-2723 (Toll Free); 703-578-9600; Fax: 703-575-5400. Web site: http://www.ascd.org.
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	*Computer Uses in Education; Educational Technology; Elementary Secondary Education; *Instructional Design; *Internet; *Online Systems

ABSTRACT

This book is a resource for staff development professionals to enable them to help K-12 educators create curriculum-based online activities. The first chapter, "Teachers as Instructional Designers," describes telecomputing tools and an approach to instructional design that includes a chronology of adoption and formats for professional development. The second chapter, "What Research Reveals about Teachers and Innovations," provides background information for online activities. Chapter 3, "Eighteen Activity Structures for Telecomputing Projects," provides specifics of instructional design, and chapter 4, "Teachers as Facilitators of Teleresearch," talks about the role of teachers in the application of new technology. Chapter 5, "Eight Steps to Designing a Telecollaborative Project," outlines the design process. Also included are a glossary and a list of online resources for educational telecomputing projects. (Contains 26 references.) (SLD)

Reproductions supplied by EDRS are the best that can be made
from the original document.